basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/
NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

CANZIBE/SILIMELA 2025

ISIKHOKELO SOKUMAKISHA

Approved Internal Moderator NJABA XN

22/05/2025

Umalusi Approved

22/05/2025

Umalusi Approved

22/05/2025

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-16.

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

Akuvumelekanga ukufotokopa eli phepha

Tyhila iphepha

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: Intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuzo, kuyacetyiswa ukuba othe waphazama akasibhala isihloko enombole ngokuchanekileyo anganyityelwa manqaku.
- Xa umviwa edlulisile kwinani lamagama amiselweyo kwimpendulo yakhe makanganyityelwa manqaku kuba irubrikhi sele iziqingqile izohlwayo.

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

X, N PP NWS

IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko ifumaneka kwiphepha le-14 ukuya kwele-15 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-16 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.**
- **Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

X, N. PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

ICANDELO A: ISINCOKO

Kulindeleke ukuba umviwa abhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Umviwa angabhala naluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala omabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi ngesihloko asikhethileyo.

IIMPAWU ZESINCOKO

Isincoko esibalisayo:

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Masibonise ulwazi ngesihloko esikhethiweyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo sisebenzise izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzise amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa xa kufuneka njalo.
- Ulwimi olusetyenzisiweyo malube loludala ifuthe nochukumiseko kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokusebenzisa ixesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo, njalo
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

X, N. PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni kwawo, kodwa masilunike olomviwa uluvo xa sivala.
- Sinokuxoxela okuthile sichasa/sivuma sikwanika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Masibonise ulwazi ngesihloko nangomba axoxa ngawo.

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

X, N. PP NWS

UMBUZO 1

1.1 **Lade lazaliseka ithemba**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali elimalunga nethemba elizaliseka ngenxa yokuzingisa ukufumana imfundo/ ukufumana umsebenzi/ ukufumana into ekukudala eyinqwenela.
- Singangethemba eloyisa imingeni ekuhlangatyezwana nayo endleleni.
- Singabonakalisa imvakalelo ngethemba elizalisekileyo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.2 **Wayeyincutshe ke loo mcuphi**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singangobuncutshe/ngoloyiso lomcuphi owayephanda ityala/amatyala.
- Singangeenkumbulo ngobuncutshe bomcuphi.
- Singachaza iimpawu zomcuphi owayeyincutshe ekuphandeni amatyala.
- Singacamngca/singakhankanya izenzo zobuncutshe kumcuphi.
- Singangemingeni/imiqobo abehlangabezana nayo lo mcuphi xa ebephanda.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

X, N PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.3 **Isiphumo sihambelana nesenzo hayi iminqweno yodwa**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singabalisa ngezinto ezenzekileyo ezikhokelela ekuzuzeni impumelelo oyisebenzeleyo/ ekufundeni ukuqiqa phambi kokuba wenze iimpazamo ezinokubangela ukuba ungaphumeleli.
- Singaxhasa ngembali/ngenkcaza/ngokucamngca intetho ethi ukuthetha asikokwenza.
- Singangempazamo ayenzileyo ngokulinda iziphumo kungekho nto yenziwayo/ukuhlala ngokuthandaza ungenzi nto/ukuthemba imimoya engentla ngaphandle kokwenza.
- Singachaza izenzo ezinxamnye neziphumo azilindelayo.
- Singabalisa/sichaze/sicamngce ngefuthe lala mazwi mhla waweva empilweni yakhe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.4 **Wandipheka endophula**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali lemini enye/leemini eziliqela/isiganeko/iziganeko/imeko awayekuyo yokungxixhwa ngemibuzo.
- Singalibali elingempathombi/ubunzima/lokukhula nzima/lokufunda nzima enesiphumo esihle/esimnandi.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

[50]

X.N. PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

1.5 **Akukho lula ukukhetha phakathi kwabazali**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singangempixano abanayo umntu ekufuneka ekhethile phakathi kwabazali.
- Singangemeko apho kufuneka umntwana ekhethe ukuhamba okanye ukuhlala nomnye kubazali kwimeko enyanzela oko.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.6 **Bafana twatse ngezenzo, makangazithetheleli**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singangothelekiso phakathi komntu ozibona engcono kunomnye/otyhola omnye umntu ngezenzo zakhe abe engaziboni ukuba nezakhe zikwanjalo.
- Singachaza/sicamngca ngokukhankanya izenzo abafana ngazo okanye azithethelela kuzo.
- Singangokulunga/nokungalungi kokungazazi komntu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

X, N. PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.7 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali elingesipho/inkcaza engesipho/ucamngco ngesipho esifunyenweyo/ekunikezelwe ngaso.
- Singabalula imvakalelo emva kokufumana isipho.
- Singayingxoxo engokuxabiseka/ukungaxabiseki kwesipho/iingxaki ezidalwa zizipho.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.8 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Singalibali/singayinkcaza/singacamngca ngesiganeko/imeko engembalela.
- Singakhankanya unobangela wembalela, iziphumo nezisombululo zembalela.
- Singangeengxaki zamafama/zendalo negalelo likarhulumente kwiimeko zembalela.
- Singangobungozi bokuhamba wedwa.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.] **[50]**

X, N. PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba umviwa abhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo nganye mabubeli-100-120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 **ILETA YOBUHLOBO**

Ifomathi, ucwangciso nomxholo [15]

- Idilesi inye kuphela iqalwe kwisiqingatha sephepha ime, ingaxwesi.
- Igama lesitalato, ilokishi nedolophu zibhalwe ngokupheleleyo. (azisetyenziswa izifinyezi).
- Umhla, inyanga nonyaka ebhalwe ngawo mawubhalwe ngasezantsi kwedilesi. (inyanga mayibhalwe ngokwamagama ingengawo amanani umzekelo 30 Juni 2025)
- Mayishiye umgca emva kwesibuliso.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala unike intsusa nezizathu zokubhala.
- Umhlathi olandelayo ukhulise umxholo.
- Umhlathi wokugqibela unamazwi okuqukumbela.
- Umxholo ubemalunga nokucela indawo yokuhlala ngethuba ebefuna umsebenzi kwidolophu ahlala kuyo.
- Isiphelo sibeseseleta yobuhlobo size silandelwe ligama kuphela lalowo ubhalayo.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Sebenzisa ulwimi olungekho sesikweni nolucelayo/ olucengayo/olunezithembiso noluqhutywa ziimvakalelo.
- Izimelabizo ezibonisa ubuhlobo zingasetyenziswa.
- Ixesha malihambelane nodidi lomhlathi.
- Izikhuzo noburharha zingasetyenziswa. **[25]**

X.N. PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

2.2 **INTETHO ESESIKWENI**

Ifomathi, ucwangciso nomxholo: [15]

- Mayibe nesihloko aza kuthetha phantsi kwaso.
- Mayahlulwe ibenentshayelelo, isiqu nesiphelo.
- Intshayelelo mayithengise iingcamango (yokukhuthaza nokomeleza abafundi bebanga le-12 abaza kuhlalela iimviwo.) kwabaza kuyiphulaphula.
- Mayitsale umdla wabaphulaphuli (Umviwa angenza ibalana/umzekeliso/umzekelo ozalana nentetho le aza kuyenza).
- Mayikhankanye iingongoma aza kucangcatha kuzo. (Mazibe zezisukela kwisihloko sentetho/kwingcamango ephambili yentetho).
- Mayinxibelelane/inxulumane nabaphulaphuleyo (unokuthetha ngamava/ngemeko/ngesimo esaziwa ngumntu wonke, kwabo baphulaphuleyo).
- Isiqu sentetho siquka iingongoma eziphambili zomyalezo ebezikhankanyiwe xa bekusenziwa intshayelelo.
- Mayigxininise ngokumana iphindaphinda ingongoma ebalulekileyo phambi kokuba igqithele kwelandelayo aza kuthetha ngayo umviwa.
- Kunokusetyenziswa amabalana ahlekisayo amafutshane/iintetho ezihlekisayo ukugxininisa oko kuthethwayo ngendlela egcina abantu benomdla.
- Isiphelo masishwankathele iingongoma eziphambili ezibubethelela ukuze abaphulaphuli bahlale bezikhumbula.
- Mayibe nophawu olubonisa ukuba iyaphela/ifikelela esiphelweni. Umzekelo amagama anjengo-'elokugqiba'/'ndivala ngelithi'

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Irejista indilisekile kuba yenzelwa abantu abangasondelanga kulo uyinikezelayo ngoko ke nesigama sibonise undilliseko.
- Kwakhona, irejista, ithoni nesigama sihambelana nendawo intetho eyenziwa kuyo kunye nodidi lwabantu eyenzelwa bona/abaphulaphuleyo. **[25]**

2.3 **I-OBHITSHUWARI**

Ifomathi, ucwangciso nomxholo: [15]

- Makwenziwe amagqabantshintshi obomi bepolisa elingasekhoyo ebelizinikele emsebenzini walo wekomiti yeForam yokugcina ucwangco.
- Mayibhalwe ngohlobo lomhlathi, ibenesihloko esingalowo ingaye.
- Umhlathi wokuqala mawazise ngokufa, unike iinkcukacha malunga: negama lomfi, ubudala/ukuzalwa nezinye iinkcukacha ezihambelana nombuzo.
- Umhlathi olandelayo: uncoma/uhlomle ngegalelo likamfi, iimpembelelo zakhe, ezisenokuxhaswa ngobungqina/amabalana okuzinikela kwakhe ngokuhambelana nombuzo.
- Umhlathi wesithathu udlulisa amazwi ovelwano kwabalahlekelweyo

X, N· PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

ngokuhambelana nombuzo
- Umhlathi wesine. usenokumema abantu kwimini yomngcwabo/yomhla wesikhumbuzo. Uqinisekisa ukubheka phambili ngokwezinto abezizo umfi.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Ithoni nerejista esesikweni ukuya kwengekho sikweni.
- Kuthethwa kwixesha langoku ze kusetyenziswe elidlulileyo/eladlulayo xa kubhekiswa kwisiganeko esithile.
- Kusetyenziswa ulwimi luchukumisayo/ olunondiliseko/ oluhloniphayo noluncomayo. **[25]**

2.4 **ILETA EYA KUMHLELI**

Ifomathi, ucwangciso nomxholo [15]

- Mayibeneedilesi ezimbini zibhalwe kwicala lasekhohlo zombini, eyombhali weleta ilandelwe yeyomhleli. (Ifomathi eyahlukileyo iya kwamkeleka.)
- Igama lesitalato, ilokishi nedolophu mazibhalwe ngokupheleleyo. (Azisetyenziswa izifinyezi).
- Mayilandelise ngomcimbi ngokuhambelana nombuzo.
- Kwisibuliso–akunyanzelekanga ukuba umhleli abizwe ngegama. Kwamkelekile ukusebenzisa enye kwezi; Mhlekazi/Nkosazana/Nkosikazi.
- Isakhiwo masiquke intshayelelo, isiqu nesiphelo. Umcimbi ukrwelelwa umgca ngaphantsi xa ubhalwe ngoonobumba abancinane, shiya umgca.
- Umxholo mawube ngendlela exazalala ekulahlwa ngayo inkunkuma kwiindawo ezingafanelekanga.
- Umhlathi olandelayo ukhulise umxholo.
- Mayiqukumbele ngeengcebiso kwiingxaki.
- Mayibenesiphelo esiseseleta esesikweni size silandelwe yifani noonobumba-magama bombhali.
- Mazingasetyenziswa izingxi kwidilesi, isibuliso nesiphelo.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista isesikweni.
- Ulwimi malube lolusesikweni, luvakale, lusulungeke.
- Ubhalo maluvakale, luyondelelane, lucace lubesemxholweni. **[25]**

2.5 **IRIVYU**

Ifomathi, ucwangciso nomxholo [15]

- Mayibe/mawubenesihloko, umbhali/umdidiyeli/umhleli.
- Makuvakale ukuba uthetha ngefilim/umdlalo weqonga awubukeleyo umviwa.
- Mayiveze imixholo nemiyalezo ephambili.
- Mayivakalise izimvo neemvakalelo zomviwa ngefilim/ngomdlalo weqonga.

Mayibhalwe ngokucacileyo, ingqale ukuze inike isigxekoncomo ngefilim/ngomdlalo weqonga awubukeleyo. (Izilungiso ezifunekayo/ezingafunekiyo

X, N· PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

- Mayibalule abantu enokwenza umahluko kubo xa benokuyi/kuwubukela nezizathu zoko.
- Kuvumelekile ukucaphula kubuthumbu imizekelo yezona zinto zifuna ukuthathelwa ingqalelo.
- Kwisiphelo makuvele iingcebiso nezindululo ezimalunga nezilungiso ezifunekayo nezingafunekiyo ngokweenjongo zemfundo.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Makusetyenziswe ulwimi nethoni yogxekoncomo.
- Makusetyenziswe isigama sokuchaza esizoba imeko/oko kuthethwa ngako kucace.
- Makusetyenziswe ulwimi olusesikweni.
- Makusetyenziswe amagama namabinzana abhekise kwimeko (enjengobugcisa) izindululo, izalathisi nezihlomelelo.
- Kubhalwe ngezivakalisi ezipheleleyo neziziindidi ezahlukileyo. **[25]**

2.6 **INQAKU LEPHEPHANDABA**

Ifomathi, ucwangciso nomxholo [15]

- Malibenesihloko esazisa umcimbi, size siphawule ngeempawu zocaphulo.
- Igama lephephandaba nomhla, igama lombhali livele, indawo, ixesha lendibano/lokhuphiswano.
- Umhlathi wokuqala uphuhlise oko kukwisihloko nesimalunga nokugweba kukhuphiswano lokubhala iijenre ezahlukileyo.
- Umhlathi wesibini uveza intsusa yendibano/yokhuphiswano.
- Eminye elandelayo itshawuze ngezakhono zokubhalwa nokunikezelwa kweejenre ezahlukileyo.
- Imihlathi yenqaku ilandelelaniswe ngokukuko.
- Umongo mawubengeejenre ezahlukileyo eziquka amabali amafutshane, isihobe, inoveli nedrama.
- Malivakalise izimvo neemvakalelo zomviwa ngokhetho lwemixholo, ukukhula kwetalente nobuchule bokusebenzisa ulwimi kwezi jenre.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Kubhalwa ngezivakalisi ezipheleleyo.
- Makusetyenziswe isigama sokuchaza esizoba/esidala umfanekiso/ imeko/oko kuthethwa ngako kucace.
- Makusetyenziswe amagama namabinzana abhekise kwimeko (enjengobugcisa) izindululo, izalathisi nezihlomelelo. **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

X, N. PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE
PUBLIC EXAMINATION

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (Zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo)** Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	**Inqwanqwa eliphakamileyo**	**28–30** -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	**22–24** -Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	**16–18** -Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni. -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	**10–12** -Impendulo ayinaluthungelwano Lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	**4–6** -Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	Inqwanqwa elingezantsi	**25–27** -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	**19–21** -Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	**13–15** -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	**7–9** -Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	**0–3** -Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.

30 AMANQAKU

X, N·   PP   NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, iimpawu zokubhala, igrama, nopelo. **15 AMANQAKU**	**Ingwangwa eliphakamileyo**	**14–15** -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	**11–12** -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	**8–9** -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	**5–6** -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	**0–3** -Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Ingwangwa elingezantsi	**13** -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	**10** -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	**7** -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukunganqqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	**4** -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5** -Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	**4** -Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.	**3** -Ukuphuhliswa kweenkcukacha ngokusemxholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisemxholweni.	**2** -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisemxholweni nangona zisekhona iziphene.	**0–1** -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyubhutyu. -Isincoko siphume kwaphela emxholweni.

X, N· PP NWS

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
... MARKING GUIDELINE

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. **15 AMANQAKU**	**13–15** -Impendulo egqwesileyo ngaphezu koko bekulindelekile. -Izimvo ziqiqisisiwe zivuthiwe. -Ulwazi lunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	**10–12** -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. Izimvo ziqiqisisiwe. -Ubhalo lusemxholweni. - Ukuthungelana komxholo nezimvo, kubonakala kucace kakuhle kakhulu. -Iinkcukacha zisixhasa ngokuqiqiweyo isihloko. - Ubukhulu becala Ifomathi ifanelekile ineziphene ezingephi.	**7–9** -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. Izimvo ziyanelisa. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ubukhulu becala iinkcukacha ziyasixhasa isihloko. - ifomathi ifanelekile kodwa kukho iziphene ezingephi.	**4–6** -Impendulo inokuhambelana okungephi nombuzo Ikwabonakalisa ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	**0–3** -Impendulo ebonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye awukho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	**9–10** -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segrama nopelo.	**7–8** -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	**5–6** -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	**3–4** -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	**0–2** -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.

X.N.

DEPARTMENT OF BASIC EDUCATION
PRIVATE BAG X895, PRETORIA 0001
23 -05- 2025
APPROVED MARKING GUIDELINE

PP

NWS