



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH SECOND ADDITIONAL LANGUAGE P1

NOVEMBER 2022

MARKS: 80

TIME: 2 hours

This question paper consists of 13 pages.



INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)

2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Rule off after each section.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave a line after each answer.
7. Pay special attention to spelling and sentence construction.
8. Suggested time allocation:
- SECTION A: 45 minutes
SECTION B: 20 minutes
SECTION C: 55 minutes
9. Write neatly and legibly.



SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the questions.

TEXT A**SISTERS FIGHTING WASTE**

- 1 The idea to reduce plastic waste came about for sisters Kedibone and Kekeletso Tsiloane, after they started a construction business in 2013. They realised that one of their biggest expenses was for bricks. In an attempt to significantly reduce those costs, they went out looking for cheaper bricks, but were unsuccessful. 'This fuelled our interest to start our own brick manufacturing business where we could collect, crush and melt the raw materials to produce the bricks we required,' Kedibone says. 5
- 2 She explains that the company started by manually manufacturing cement bricks at home. They sold their product mainly to households and local hardware stores in limited quantities. However, they realised that they were not fighting the waste battle, but contributing to it. 10
- 3 Their ultimate goal was to manufacture a brick that was different, innovative and environmentally friendly. 'We did a lot of research and found that most of the bricks in South Africa are from a few suppliers who dominate the market. We identified an opportunity to enter this market by creating a role for ourselves to differentiate us from the competition,' says Kekeletso. 15
- 4 With the aim of reducing plastic waste, the sisters successfully started their PlastiBrick company. This is an innovation that uses recycled plastic to manufacture bricks, which are strong, durable, fire-resistant and environmentally friendly. 20
- 5 The bricks manufactured by PlastiBrick are made up of various plastics collected from landfills, households and waste pickers. The production process consists of collecting and sorting different types of plastic. It is then crushed, melted, mixed with sand and moulded using brand-named essences and left to cool for 45 minutes, as opposed to the seven days for conventional bricks. No water or cement is used to manufacture the bricks. The plastic, together with the sand, ensures that the bricks bond together. 25
- 6 These bricks have been tested by SANS (SysAdmin, Audit, Network and Security), an accredited independent laboratory. The findings were that these bricks are stronger and less absorbent than cement bricks. They are also particularly good at insulating noise and are thinner and lighter than traditional bricks. 30
- 7 PlastiBrick has been recognised recently by the department in charge of housing (Department of Human Settlements) as an alternative building technology for proper houses that are durable and cost-effective. 35



- | | | |
|----|--|----|
| 8 | The sisters are able to price their bricks significantly lower than conventional cement bricks, as they use far less energy to manufacture. Their bricks have also been purchased by local contractors. They have also donated the bricks to a small-scale farmer who experiences flooding when it rains. The farmer said that since using these environmentally-friendly bricks, he has not experienced any flooding. | 40 |
| 9 | The response to the bricks has been amazing, although some people do not take them seriously and question whether they will be able to deliver. | |
| 10 | However, the sisters believe that with the growth of plastic use and an emphasis on eco-friendly and alternative building solutions, there is going to be a drastic shift in trust between consumers and product manufacturers. These two sisters are definitely contributing to reducing waste in South Africa. | 45 |

[Adapted from www.iol.co.za/authors, 3 December 2019]

- 1.1 Refer to paragraph 1.
- 1.1.1 Give TWO reasons why Kedibone and Kekeletso Tsiloane started their own brick company. (2)
- 1.1.2 When Kedebone says, 'This fuelled our interest ...', does she mean it LITERALLY or FIGURATIVELY? Substantiate your answer. (2)
- 1.2 Refer to paragraph 2.
- 1.2.1 Quote a SINGLE word which means the same as 'by hand'. (1)
- 1.2.2 Name TWO main customers of the sisters' cement bricks. (2)
- 1.3 Refer to paragraphs 3 and 4.
- 1.3.1 Explain why the following statement is TRUE.
- The sisters conducted a thorough investigation before manufacturing their own bricks. (1)
- 1.3.2 Explain why the sisters wanted to differentiate themselves from other businesses. (2)
- 1.4 Refer to paragraph 5.
- 1.4.1 Name TWO sources from where PlastiBrick obtains its raw materials. (2)
- 1.4.2 How does the manufacturing of bricks by PlastiBrick save time? (1)



- 1.4.3 Choose the correct answer from those given below. Write down only the letter (A–D) next to the question number (1.4.3) in the ANSWER BOOK.

These environmentally-friendly bricks are made of plastic and ...

- A water.
- B cement.
- C sand.
- D glass. (1)

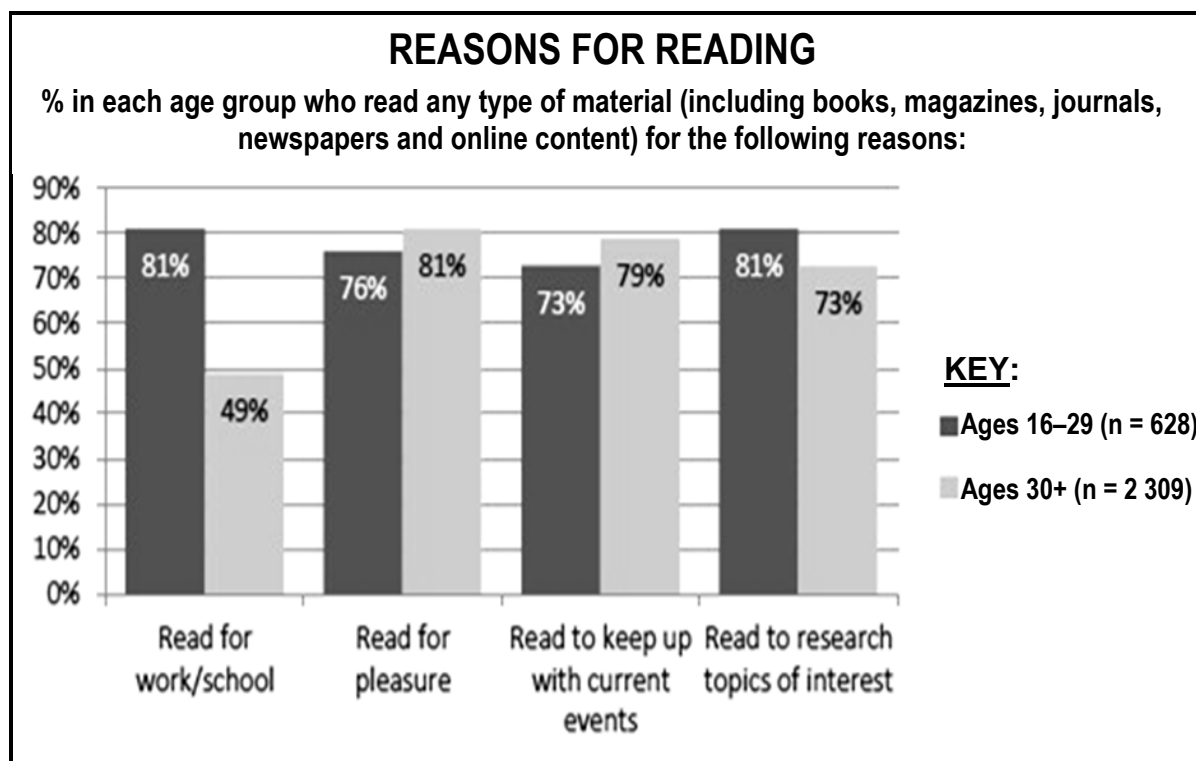
- 1.5 Why does the writer mention a SANS-accredited laboratory in this passage? (2)
- 1.6 Why is it important that PlastiBrick is recognised by the Department of Human Settlements? (2)
- 1.7 Refer to paragraphs 8–10.
Explain why the sisters remain confident that their business will succeed. (2)
- 1.8 PlastiBrick is an appropriate name for the sisters' company.
Discuss your view. (2)
- 1.9 Discuss the suitability of the title, 'SISTERS FIGHTING WASTE'. (2)

AND



Study the graph (TEXT B) below and answer the questions that follow.

TEXT B



[Source: www.google.com]

- 1.10 Explain why there is such a big difference between the two age groups in the category 'Read for work/school'. (2)
- 1.11 Which category is almost equally enjoyed by both age groups? (1)
- 1.12 What do the numbers 628 and 2 309 for the different ages represent? (1)
- 1.13 Do you think TEXT B would have been more effective if ONLY the numbers were used instead of including the bar graph?
Discuss your view. (2)

TOTAL SECTION A: 30



SECTION B: SUMMARY**QUESTION 2**

Load-shedding is a reality and it is here to stay for the next few years.

Read the passage (TEXT C) below and list SEVEN POINTS on **how to cope during load-shedding**.

INSTRUCTIONS:

1. List the SEVEN points in full sentences.
2. Use your own words as far as possible.
3. Number the sentences from 1 to 7.
4. Write each sentence on a new line.
5. Your seven-point summary should be NO MORE THAN 60 WORDS.
6. Indicate the TOTAL NUMBER OF WORDS you have used in brackets at the end of your summary.

TEXT C**BALANCING THE POWER SCALES**

Load-shedding, power cuts, rolling blackouts; call it what you will, it is a reality.

Plainly put, power cuts are a form of short-term pain that needs to be endured. Eskom has provided some ways in which to help prepare in the event of load-shedding.

Purchase equipment that uses solar power as an alternative source of energy. Get solar lamps to put outside in the garden, solar cellphone chargers or install a solar geyser.

Gas stoves are becoming a popular choice to cook food or boil water. Empty plastic bottles filled with water and placed in the deep freezer can be used later to keep food cold in the fridge.

Battery-operated lanterns and torches are less dangerous than using just candles. You can use a head torch so that you can walk around the house easily.

A generator is often the more expensive option, but getting one may be a good idea. Electric surges are one of the biggest causes of damage to equipment during a power outage. Installing a surge protection device can help minimise damage.

So, the next time you are hit by a rolling blackout, it is well to remember that there are alternatives and to make sure you are prepared.

[Adapted from www.google.com]

TOTAL SECTION B: 10

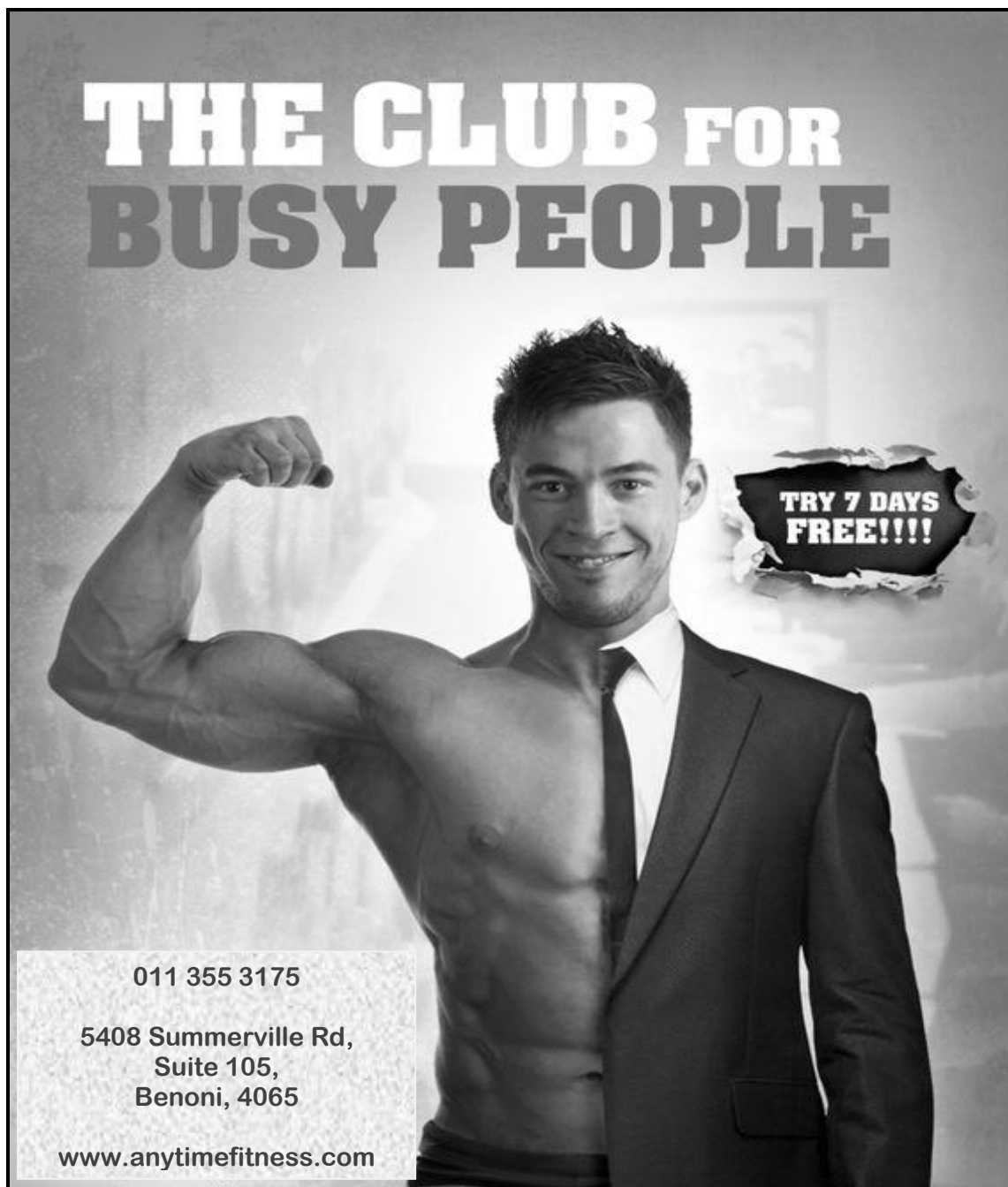


SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Source: www.google.com]

- 3.1 Who is the target audience of this advertisement? (1)
- 3.2 Why does the advertiser include the words, 'TRY 7 DAYS FREE!!!!'? (1)



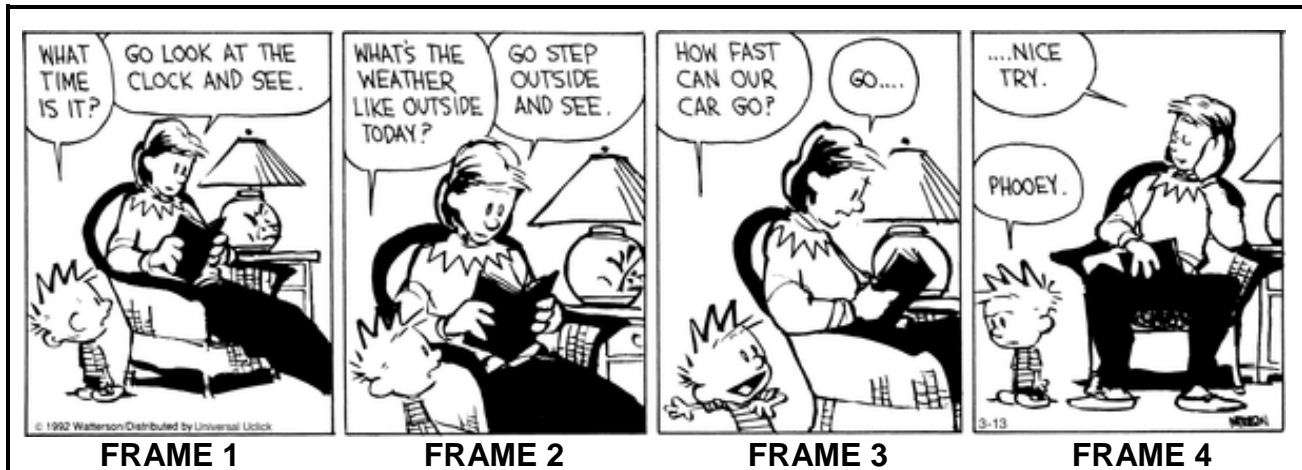
- 3.3 How does the main picture support the message of the advertisement? (2)
- 3.4 Identify a suffix in the underlined word:
She goes to the gym to attend her fitness class. (1)
- 3.5 How does the advertiser make it possible for people to contact the advertised club? State TWO ways. (2)
- 3.6 Study the following sentence and use a **homonym** for the word 'suit' in a sentence of your own:
The man is wearing a suit on half of his body. (1)
- 3.7 Do you think the name of the club, Anytime Fitness, is a suitable name?
Discuss your view. (2)
- [10]**



QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the questions that follow.

TEXT E



[Source: www.google.com]

NOTE: In this comic strip, the boy's name is Calvin and the woman is his mother.

4.1 Identify the setting of the comic strip. Give a reason for your answer. (2)

4.2 Refer to FRAME 2.

Choose the correct answer from those given below. Write down only the letter (A–D) next to the question number (4.2) in the ANSWER BOOK.

The word 'inside' is a/an ... for the word 'outside'.

- A acronym
 - B homonym
 - C antonym
 - D synonym
- (1)

4.3 Refer to FRAME 3.

4.3.1 Identify TWO visual clues to show that Calvin is getting excited. (2)

4.3.2 Give a synonym for the underlined word in the following question:

How fast can our car go? (1)

4.4 Compare the mother's body language in FRAME 3 and FRAME 4. (2)

4.5 Do you think the cartoonist succeeds in creating humour in this comic strip? Discuss your view. (2)

[10]



QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and then answer the questions that follow.

TEXT F

THE POWER OF MUSIC

'I think music in itself is healing,' American musician Billy Joel once said. 'It's an explosive expression of humanity. It's something we are all touched by. No matter what culture we're from, everyone love music.' Most of us would wholeheartedly agree with this statement. It is this universal bond with music that has led researchers across the globe to investigate its therapeutic potential. 5

'We can all think of at least one song, that when we hear it, it triggers a emotional response.' It might be a song that accompanied your first dance or a song that reminds you of the loss of a loved one. A university in Canada found that listening to music increases the amount of dopamine produced in the brain – a mood-enhancing chemical, making it a feasible treatment for depression. 10

Bob Marley once sang, 'One good thing about music is that when it hits, you feel no pain.'

[Adapted from www.google.com]

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.
- (a) American musician Billy Joel ones said. (1)
 - (b) It's an explosive expression of humanity. (1)
 - (c) No matter what culture we're from, everyone love music. (1)
 - (d) It triggers a emotional response. (1)
- 5.1.2 Rewrite the following sentence by filling in the correct question tag:
Music in itself is healing,? (1)
- 5.1.3 Rewrite the following sentence in the negative form:
Most of us would wholeheartedly agree with this statement. (1)

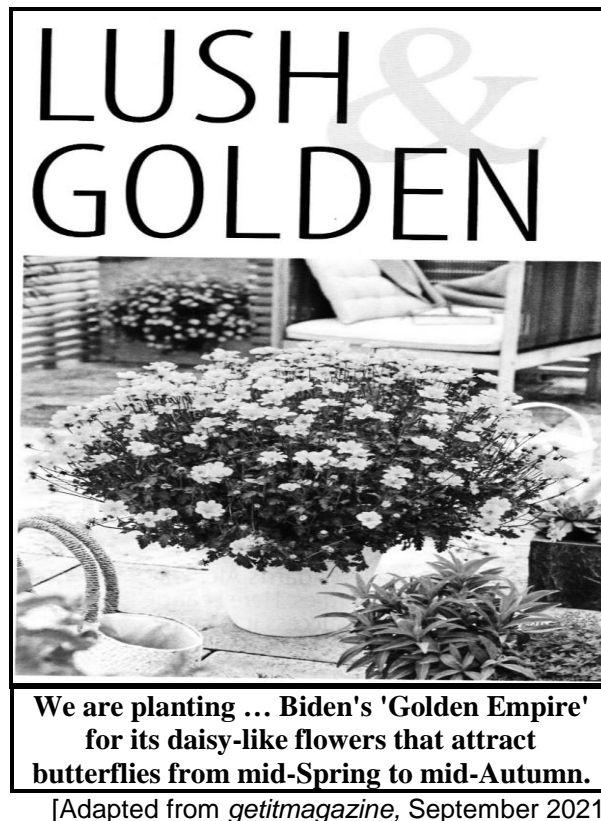


- 5.1.4 Rewrite the following sentence in the passive voice:
Researchers across the globe investigate the therapeutic potential of music.
Start with: The therapeutic potential of music ... (1)
- 5.1.5 Rewrite the following sentence in reported speech:
The writer said, 'We can all think of at least one song.' (3)
- 5.1.6 Rewrite the following sentence in the simple future tense:
You feel no pain. (1)
- 5.1.7 Choose the correct answer from those given below. Write down only the letter (A–D) next to the question number (5.1.7) in the ANSWER BOOK.
'One good thing about music is that when it hits, you feel no pain.'
The above sentence is an example of ...
A onomatopoeia.
B understatement.
C personification.
D anti-climax. (1)
- 5.1.8 Combine the following sentences into a SINGLE sentence:
Music increases your well-being.
Music makes you forget your pain.
Begin with: Not only ... (2)



5.2 Study the text (TEXT G) below and then answer the questions that follow.

TEXT G



- 5.2.1 Rewrite the following sentence in the past tense:
We are planting flowers. (1)
- 5.2.2 Fill in the singular form for the underlined word in the following sentence:
Cathy caught a ... while Thando caught many butterflies. (1)
- 5.2.3 Give the correct form of the word 'attract' as used in the following sentence:
Passers-by find these flowers (attract). (1)
- 5.2.4 Identify the parts of speech of the underlined words in the following sentence:
We are planting ... Biden's 'Golden Empire' for its daisy-like flowers. (2)
- 5.2.5 Give the correct degree of comparison for the word in brackets:
Spring is the (good) season to plant these flowers. (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80



